

Please see full list of assignments in the syllabus for Comics for K-12 Educators.

SAMPLE ASSIGNMENT

○ **Villain-but-not-really-a-villain Comic Strip (20%)**

* Create a ONE-PAGE comic, in which a popular villain (that K-12 students would recognize, not necessarily from a comic text) is actually *not* the “bad guy,” given the cause for which they are fighting. You can create this comic by hand, or you can use a comic generator (Resources will be provided on Canvas). This comic must include at least two characters, dialogue, narration, a clear “problem,” and an indication of the “villain-but-not-really-a-villain”’s motivation

* For graduate credit, you must submit a 2-page reflection on the literacy value of this project

DEADLINE: WEEK 13

VILLAIN-BUT-NOT-REALY-A-VILLAIN COMIC STRIP RUBRIC, 20 points

CRITERION	SCORE (0-5)
Comic is no longer than one page in length and was created by hand or with a comic generation app (e.g., Pixton).	
Comic includes a popular villain that K-12 students would recognize and demonstrates why this villain is <i>not</i> actually the villain by providing an alternative perspective to their story.	
Comic includes a minimum of two characters, dialogue, narration, a clear “problem,” and an indication of the “villain’s” motivation.	
Comic reflects the ideas discussed up to this point in the course; writing is mechanically sound (fewer than 3 errors for full credit).	